

FROM THE EDITOR'S DESK

Diana Boyd, Associate Editor

This year has brought with it changes and hardships for our authors, reviewers, students, readers, and career practitioners. Much has changed worldwide within the past months and this includes our Journal. When COVID-19 arrived in Canada our Journal saw a significant decrease in submissions, of which we are only starting to return to normal. Many of our authors were suddenly thrust out of their offices and workspaces, concerns about family & health took priority, financial concerns arose, and we all had to learn to adjust to this new normal. As I write this, I am still working from home, taking care of my family, and determining how our Journal must change to adapt to this ever-changing climate.

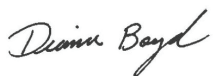
The only certainty now is uncertainty but together we will make it through. While things are different for us all, many times, change leads to something better. Due to COVID our Journal issues will be all digital for 2021. Since the start of this year, we have been diligently working to create a new website that is fully functional and provides the services our authors require. There have been a few hiccups along the way, yet we are making progress. I want to say thank you to our readers and authors for your patience while we slowly get all the issues worked out.

Now I like to introduce you to the three articles contained within Issue 2 of Volume 19. We have one article, one graduate student research brief, and our first article in the new Practitioners & Community Best Practices section. Our first article by Lise Gallant and Diane LeBreton is in French and focuses on the relationship between vocational indecision, burnout, and psychological flexibility. Their findings could be a promising additional intervention tool for the career counselling field. Our second article is a Graduate Student Research Brief. Written by authors Ryan Klopp and Derrick Rancourt, they provide a brief insight into competency expectations of biomedical employers. We recommend you have a read of this graduate student's work and consider how their findings could be applicable to other employer areas. Our final article is published under our new non-peer reviewed Practitioners and Community Best Practices section. Written by Abdullah Al-Ani, Tarryn Bourhill, and Derrick Rancourt of the Cumming School of Medicine at the University of Calgary, they address how informational interview techniques can be used not only as a job-seeking tool but also to enhance postsecondary education. Their article is a recommended read for those in faculty as additional benefit in your curricula.

In closing, I would like to extend sincere gratitude to our reviewers and editorial board members. Without your time and dedication our Journal would not be able to operate and provide quality peer-reviewed and non-peer-reviewed articles. Given the challenges of this year, you have risen to meet them and assisted our Journal to stay active. I would like to also thank our authors for their patience during this time. Many things have changed behind my editor's desk and challenges that arose due to COVID restrictions which caused delays in the review process. I greatly appreciate your patience and assistance in keeping the review process moving as smoothly as possible. Finally, I extend thanks to our readers, supporters, CERIC, and The Counselling Foundation of Canada. Without you, our Journal would not be able to operate, gain global readership, nor provide valuable research information to those who could benefit from it.

I cannot say what the coming year will bring but I know that whatever comes we will face it together. Career development, career counselling, career practitioners, and the entire career field are going to be significantly more important over the next year to help individuals & businesses recover from the impact COVID has had on our world.

Sincerely,



Diana Boyd, Associate Editor