FROM THE EDITOR'S DESK

Dr. Robert Shea, Founding Editor

I am pleased to bring you Volume 17, Issue 2 of the *Canadian Journal of Career Development*. This issue features six articles focusing on mentoring, interventions, skills, evaluation, and best practices. It closes off with three graduate student research briefs which address information and communication technologies, career identity development, and international student workforce integration practices at universities. I strongly recommend readers take a look at the research that our graduate students are undertaking.

As we close out 2018, the Journal has a lot to reflect upon. Our mandate is to present articles in areas of career research and practices that are of interest to career development practitioners. In 2019, the Journal will increase its effort to promote research and research briefs submissions by graduate students and new authors.

There are many changes coming in 2019 for the Journal. Our social media accounts will start accepting 'Ask the Editors' questions. These questions can be specifically about the Journal or about publishing in general. If we can answer it, we will! In addition to this, our Associate Editor will be writing short 'How to' instructional documents. We have heard from you that publishing is not something taught at many universities and that many find it a challenging process. We hope to help demystify this process for graduate students and new authors, as well as make it less intimidating. These 'How to' documents will be published to our website and social media accounts.

In the years to come, we look forward to providing you with high quality and a large selection of research. Keep an eye out for all the new projects starting in 2019. If you have any feedback or opinions you would like to provide the Journal, please send them to Associate Editor Diana Boyd.

Thank you to our readers, authors, reviewers, and supporters for another great year.