

Table 1

Bivariate Correlations, Means, and Standard Deviation of Study Variables

	SocS–Global	SocS–Teacher	SocS–Parents	SocS–Counsellors	CDDQ–Global	CDDQ–F.1	CDDQ–F.2	CDDQ–F.3	CDDQ–RM	CDDQ–RI	CDDQ–RD
SocS–Global	-										
SocS–Teacher	.78*	-									
SocS–Parents	.65*	.28*	-								
SocS–Counsellors	.83*	.49*	.30*	-							
CDDQ–Global	-.19*	-.10*	-.20*	-.15*	-						
CDDQ–F.1 (R)	-.06*	-.04	-.07*	-.03	.73*	-					
CDDQ–F.2 (L)	-.20*	-.12*	-.16*	-.18*	.93*	.54*	-				
CDDQ–F.3 (I)	-.21*	-.09*	-.26*	-.13*	.89*	.52*	.75*	-			
CDDQ–RM	-.14*	-.09*	-.13*	-.11*	.60*	.67*	.49*	.45*	-		
CDDQ–RI	.01	-.02	.03	.02	.57*	.76*	.44*	.39*	.27*	-	
CDDQ–RD	.00	.03	-.05	.01	.32*	.61*	.15*	.22*	.14*	.18*	-
CDDQ–LP	-.15*	-.08*	-.14*	-.13*	.80*	.50*	.87*	.61*	.42*	.41*	.17*
CDDQ–LS	-.16*	-.09*	-.14*	-.14*	.83*	.50*	.88*	.68*	.47*	.41*	.12*
CDDQ–LO	-.19*	-.12*	-.12*	-.18*	.83*	.45*	.90*	.66*	.44*	.39*	.07
CDDQ–LA	-.20*	-.11*	-.16*	-.19*	.81*	.45*	.86*	.68*	.39*	.35*	.17*
CDDQ–IU	-.15*	-.07*	-.15*	-.12*	.82*	.45*	.75*	.85*	.39*	.37*	.17*
CDDQ–II	-.19*	-.09*	-.19*	-.15*	.83*	.50*	.73*	.89*	.48*	.37*	.16*
CDDQ–IE	-.19*	-.08*	-.32*	-.08*	.65*	.40*	.47*	.83*	.32*	.27*	.23*
Web use frequency	.16*	.13*	.13*	.11*	-.13*	-.04	-.16*	-.11*	-.14*	.00	.06
Inform. usefulness	.23*	.20*	.14*	.18*	-.21*	-.09*	-.23*	-.18*	-.19*	-.02	.02
<i>M</i>	5.15	4.73	5.79	4.92	3.65	3.97	3.68	3.29	2.76	5.00	4.15
<i>SD</i>	1.04	1.35	1.17	1.59	1.42	1.26	1.83	1.72	1.74	2.09	1.69
<i>S</i>	-.59	-.51	-1.34	-.72	.39	.31	.40	.55	1.07	-.02	.28
<i>K</i>	.14	-.23	1.80	-.17	-.29	.31	-.53	-.40	.65	-.85	-.44
<i>α</i>	.90	.88	.85	.95	.94	.69	.94	.90	.70	.70	.66

Table 1. continued

Bivariate Correlations, Means, and Standard Deviation of Study Variables

	CDDQ-LP	CDDQ-LS	CDDQ-LO	CDDQ-LA	CDDQ-IU	CDDQ-II	CDDQ-IE	Web use frequency	Inform. usefulness
CDDQ-LP	—								
CDDQ-LS	.70*	—							
CDDQ-LO	.70*	.73*	—						
CDDQ-LA	.65*	.66*	.73*	—					
CDDQ-IU	.61*	.67*	.66*	.68*	—				
CDDQ-II	.58*	.68*	.67*	.64*	.73*	—			
CDDQ-IE	.39*	.42*	.41*	.44*	.48*	.61*	—		
Web use frequency	-.18*	-.14*	-.12*	-.12*	-.12*	-.11*	-.06*	—	
Inform. usefulness	-.21*	-.19*	-.21*	-.21*	-.19*	-.18*	-.08*	.61*	—
<i>M</i>	3.79	3.64	3.95	3.34	3.61	3.32	2.95	3.80	4.08
<i>SD</i>	2.05	2.05	2.20	2.04	2.06	1.75	2.24	1.04	.87
<i>S</i>	.45	.51	.38	.60	.48	.52	1.03	-.64	-.85
<i>K</i>	-.58	-.56	-.80	-.50	-.65	-.41	.04	-.15	.50
<i>α</i>	.86	.87	.86	.79	.83	.80	.88	—	—

Note. SocS = Social Support; CDDQ = Career Decision-making Difficulties Questionnaire; F.1 = Factor 1: Readiness; F.2 = Factor 2: Lack of Information (about); F.3 = Factor 3: Difficulties related to inconsistent information; RM = Lack of motivation; RI = General indecisiveness; RD = Dysfunctional beliefs; LP = The stages of the career decision-making process; LS = Self; LO = Occupations; LA = Ways of obtaining additional information; IU = Unreliable information; II = Internal conflicts; IE = External conflicts; * Significant correlation ($p < .05$; 2-tailed).