

Table 1

*Employment Seeking and Enrichment Strategies*

<b>I will apply to teach on a(n):</b>	Number of respondents who indicated that they will use the strategy before January 2017, or immediately following the completion of their B.Ed. degree, to find employment
occasional basis for the public school board in my home community.	43
occasional basis for the catholic school board in my home community.	7
occasional basis for any school boards close to my home community.	30
contract basis in a public school/board in my home community because I am qualified in areas that are in demand.	21
contract basis in a catholic school/board in my home community because I am qualified in areas that are in demand.	3
occasional basis to Ontario private/independent school(s).	7
occasional basis to private/independent school(s) in Canada but outside of Ontario.	4
full-time contract basis to Ontario private/independent school(s).	6
full-time contract basis to private/independent school(s) in Canada but outside of Ontario.	2
full-time contract basis on a First Nations' reserve in Northern Ontario.	5
First Nations' reserve in Canada but outside of Ontario.	4
<b>I will use the above strategies selected AND the strategies selected below.</b>	39
<b>I will use the above strategies selected OR the strategies selected below.</b>	7
<b>In order to find employment, I will apply for/to be a(n):</b>	Number of respondents who indicated that they will use the strategy in addition to OR instead of the above strategies
tutor.	27
hospitality services or retail roles.	8
teaching in another role or setting not requiring OCT designation.	18
recreation, coaching, or personal training.	15
after school programs.	11
administration, financial services, or clerical roles.	5
ECE and/or childcare.	6
child and youth or special needs worker.	8
management or non-teaching professions.	5
educational assistant.	6
trades, manufacturing, or construction.	3
creative or performing arts.	7
adult education or corporate training.	3
an occasional part-time teaching position outside Canada.	8
a full-time contract teaching position outside Canada.	19
<ul style="list-style-type: none"> <li>• If I take a teaching position outside Canada, I will likely stay in that country for the remainder of my career.</li> </ul>	1
<ul style="list-style-type: none"> <li>• If I take a teaching position outside Canada, I plan to return to Canada when teaching jobs become available and remain in Canada for the remainder of my career.</li> </ul>	32
<b>Professional Growth Plan – I will:</b>	Number of respondents who indicated that they will use the following professional growth strategy
continue my education by pursuing an advanced degree full-time immediately after completing my B.Ed. degree.	5
look for full-time employment immediately after finishing my B.Ed. degree.	53
take employment in a context where I am unlikely to make immediate or regular use of the learning from my B.Ed. degree.	18
will pursue AQs to enrich my B.Ed. degree immediately after completing my B.Ed. degree.	54
will pursue a part-time MEd degree to enrich my B.Ed. degree immediately after completing my B.Ed. degree.	4
<b>Student Debt – I have:</b>	Number of respondents who indicated that the corresponding student financial/debt issue applies to them.
had all educational costs for my B.Ed. degree paid for by another party.	8
paid for my own educational costs for the B.Ed. degree using part-time and/or summer employment funds.	23
accumulated students loans for all educational costs.	33